



**College of Health Sciences, Education and Rehabilitation
Department of Speech-**

Lead(s): SLP Department Chair/Program Dir2

- Develop a calendar of local and regional conferences
- Consult with SLP professionals who are members of under-represented groups, including multi-cultural constituency groups of ASHA
- Review marketing materials and adjust to reflect diverse constituencies
- Recruit and retain diverse faculty and clinical educators

3.2 Increase faculty and student participation in admissions recruiting visits to traditionally under-

- Encourage participation in cross-disciplinary meetings and conferences to identify opportunities for interdisciplinary education and practice
- Identify areas of professional service delivery where there may be a need for additional post-professional education and seek financial support and mentorship

4.2 Increase opportunities for staff development in areas of interest (e.g., computer skills, customer service, accounting/budgets, interpersonal and/or leadership skills).

Outcome measures:

- Broaden skills via participation in continuing education events for technology and customer service
- Develop staff knowledge of academic and clinical requirements for better understanding of the scope of the practice