

11. Maneuver patients who rely on wheel chairs, walking canes and general support (e.g., walking arm-in-arm or arm-to-waist with client) to transport client to/from waiting area and clinic treatment room;
12. Squat, sit down on pediatric furniture and/or sit on the floor with pediatric clients;
13. Demonstrate finger/hand dexterity to handle writing instruments, eating/feeding utensils, small and large play objects, iPods, and associated computer applications.

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1. Maintain emotional and mental health required for use of intellectual abilities, prompt completion of responsibilities, and development of appropriate relationships with faculty, clinical supervisors (on-campus and external site supervisors) clients, SLP student colleagues and interprofessional, intercollaborative student and professional team members;
2. Maintain composure and emotional stability in demanding or challenging situations;
3. Exhibit flexibility and adaptation to changing environments and situations;
4. Fully honor and engage in cultural competency development through exposure to a variety of school and medical clinical placement settings and learn about the history of various traditionally recognized and newer cultural groups gaining recognition in the U.S. that reflect the pluralistic society of Philadelphia, the state of Pennsylvania and the nation at large. Additionally continuously self-assess perceptions of the role of the speech-language pathologist as a culturally competent global citizen;
5. Understand and respect faculty and clinical supervisory authority. Maintain a 'teachable spirit' that is respectful of those in leadership positions at the Department, College, University and External Clinical Site levels;
6. Maintain appropriate professional behavior, including punctuality, appropriate professional dress attire, regular attendance and adherence to timelines for report submissions, lesson planning and preparation, portfolio documentation, and the timely preparation of clinical session materials prior to client arriving for these sessions;
7. Demonstrate compassion, integrity, interest, and motivation when delivering professional services to other individuals;
8. Familiarize ones' self and abide by the ASHA code of ethics and scopes of practice when delivering clinical service as a student and future professional in speech-language pathology.

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1. Demonstrate the mental capacity to read, listen to, learn, assimilate and use didactic and clinical information, including the ability to read and comprehend professional literature and reports;
2. Solve clinical problems through critical analysis and evidence-based practice;
3. Seek relevant case information, synthesize, and apply concepts and information from various sources and disciplines;
4. Write discipline-specific papers and clinical reports using spelling, phonetics, grammar (syntax) and content (semantics) characteristics of Standard English;

